

CLICK IT ICT ACTIVITIES FOR WEEK 5 - SPRING 2012

	NAME OF ACTIVITY	OUTLINE OF ACTIVITY	DETAILS OF ACTIVITY	ICT LEARNING OUTCOMES	DEVELOPMENT MATTERS
BEGINNER	ANIMAL BABIES	Matching	Activity 1 Here the children have to match baby farm animals to their mothers, by single-clicking on the matching pairs (Horse-foal; pig-piglet; hen-chick; sheep-lamb; cow-calf; dog-puppy). When a matching pair is found, the baby animal will walk to the mother. They will enjoy the sound effects together.	Using the mouse to control the cursor and make selections with a single click.	K & U: Comment and ask questions about the world where they live and the natural world (1).
		Matching and observation	Activity 2 The objective in this activity is to match the baby animals to their homes. The children will direct each baby animal around the farm using the arrow keys on the keyboard and then use the space bar to make a selection when the animal is in front of their chosen home. (Foal-stable; piglet-pig pen; chick - hen house; calf - cow shed; lamb - barn; puppy - dog kennel). When the correct home is selected, the door will open to reveal the baby animal's mother and the baby animal will enter.	Using the arrow keys on the keyboard to move the characters forward, backward, left and right; using the spacebar to make a selection.	K & U: Comment and ask questions about the world where they live and the natural world (2).
IMPROVER	VIDEO OF THE GARDEN CENTRE AND FRUITY SEGMENTS	Video & Making a whole	The Garden Centre - discuss what they know - have they ever been to one? The video will automatically start when they click on the picture of 'The Garden Centre' (on the left of the screen). This is a short video about children visiting the garden centre and a vegetable garden. (Activity 7 - Fruity Segments) - Here the children will need to find the halves, thirds and quarters to make a whole fruit. Single click on the segments to place into the outline.	Single clicking to make selections	P, R & N: Show curiosity about and observation of shapes by talking about how they are the same or different (1).
	FLOWER PETALS	Counting	Activity 4 - The children will be looking at a number on a flower stem. They will need to use the mouse to click on the correct number of flower petals to put that many petals on the flower. When all of the petals have been placed, they need to click on the correct number to complete the activity.	Use the mouse to control the cursor and make selections with a single click.	P, R & N: Use some number names and number language spontaneously (2). Show curiosity about numbers by offering comments or asking questions (3). Sometimes match number and quantity correctly (4).
INTERMEDIATE	VIDEO OF THE GARDEN CENTRE AND MATCHING	Video & Colour matching	The Garden Centre - discuss what they know - have they ever been to one? The video will automatically start when they click on the picture of 'The Garden Centre' (on the left of the screen). This is a short video about children visiting the garden centre and a vegetable garden. Activity 1 - Here they need to match the flowers to the correct coloured flower pot. Click and drag each flower to its matching pot. Shadows - Match objects to their correct shadow for example, match a tree, broom and seeds to their shadow.	Practices click and drag technique in order to place objects.	CREAT. DEV: Choose particular colours to use for a purpose (1). P, R & N: Begin to talk about the shapes of everyday objects (2). Begin to categorise objects according to properties such as shape or size (3).
	SMALLEST/ LARGEST	Size order	Activity 6 - Firstly the children will be watching a bean grow. Look how small it starts out and watch it grow through the different growing stages. Next, they need to place 5 pictures of the bean growing into 5 boxes, starting with the smallest picture right up to the largest picture. Click and drag each of the pictures into its correct place.	Click and drag technique in order to place pictures in to their correct size order.	K & U: Show an awareness of change (4). P, R & N: Order two or three items by length or height (5).
ADVANCED	VIDEO OF THE GARDEN CENTRE AND SORT THE VEGETABLE GARDEN	Video & Where do they grow?	The Garden Centre - discuss what they know - have they ever been to one? The video will automatically start when you click on the picture of 'The Garden Centre' (on the left of the screen). Short video about children visiting the garden centre and a vegetable garden. Activity 5 - The children will see some vegetables such as a bean, carrot, potato, cabbage and a cauliflower. They will be sorting the vegetables into two groups. Which ones grow underground and which grow above the ground? They will then click and drag each picture to its correct growing place.	Single clicking to open the activity, using the click and drag technique	K & U: Explain own knowledge and understanding and ask appropriate questions of others (1).
	JIGSAW	Puzzle	Activity 8 - The children will start by placing six puzzle pieces into their correct outlines. Once they have completed the first puzzle, the next puzzle is more difficult with 12 smaller pieces to place. Explain to the children that the puzzle has 4 corners and show them the straight pieces, explaining that sometimes it is easier to place these pieces first.	Using the click and drag technique to put the puzzle pieces into place.	P, R & N: Show an interest in shape and space by playing with shapes or making arrangements with objects (2). Observe and use positional language (3).
WHIZZ KID	VIDEO OF THE GREENGROCERS AND DOT TO DOT	Video & Joining numbers	The Greengrocers - Ask the children to start the video. It will automatically start when they click on the picture of 'The Greengrocer' (on the right of the screen). This short video is about shoppers buying fruit and vegetables in a grocers. Activity 7 - They need to click on the numbered dots in the correct number order to make a picture of a fruit. They can click on the small dots or the numbers to join them up. The numbers go up to 20.	Precise mouse skills needed, using the cursor to click small objects.	P, R & N: Recognise some numerals of personal significance (1). Begin to count beyond 10 (2). Recognise numerals 1 to 5 (3).
	SPELLING FRUIT WORDS	Sounds	Activity 8 - Here the children will be choosing the initial letter of a fruit to spell the whole word. Start by letting the children name the fruit pictures, concentrating on each sound for example, C - carrot or O - orange. Now, look at the first picture and find the initial sound located at the bottom of the screen. Clicking on the different sounds will hear it spoken. When the correct sound is placed the word is then spoken. What else can the children think of that begins with that sound?	Have to click and drag the letter sounds into place.	C, L & L: Hear and say the initial sound in words and know which letters represents some of the sounds (4). ELG: Hear and say sounds in words in the order in which they occur. Link sounds to letters, naming and sounding letters of the alphabet (5).